
























































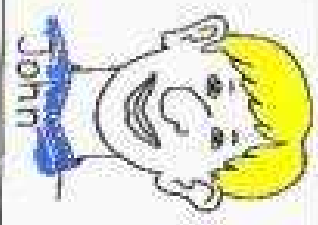
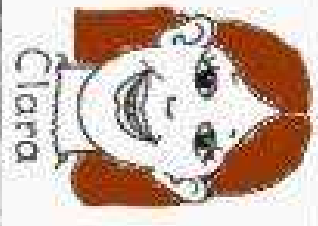




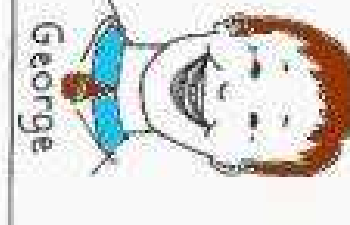

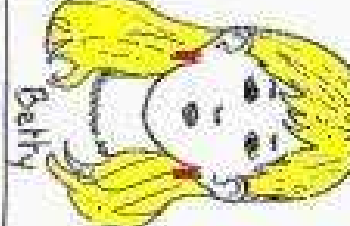

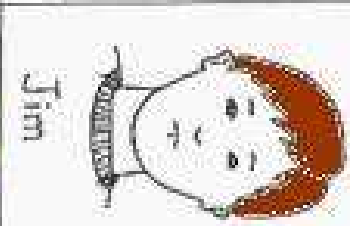
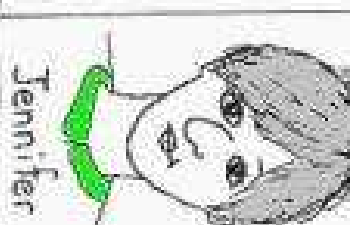

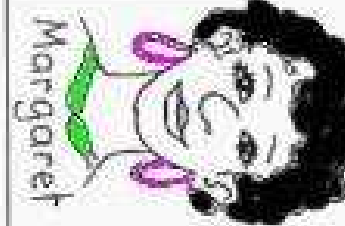
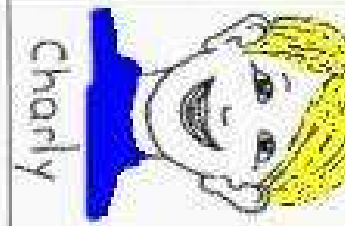


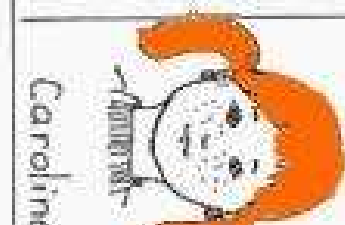



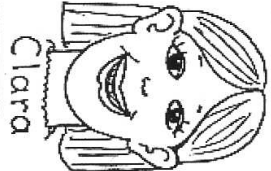
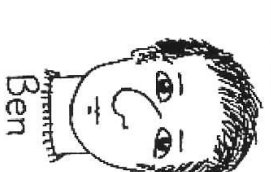



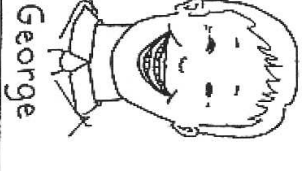
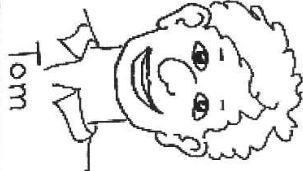


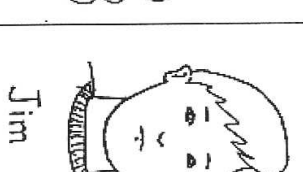






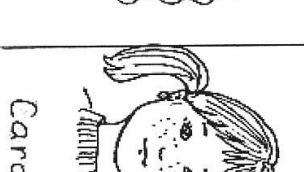
20 - PORTRAIT

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|--|---|---|---|---|--------|----------|----------|-----|---------------|------------|---|---|---|--|---|---|------|-----------|------------|------------|-----------|----------|---|--|--|--|--|--|------------|--|--|--|--|--|---|---|---|--|---|---|-----------|-------|----------|----------|-----|-------|
| Capacité | Répondre à des questions et en poser sur des besoins immédiats | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pré requis | <ul style="list-style-type: none"> • Formulations : Are you ...? Have you got...? Yes/No Are you wearing (a shirt/earrings/a tie...)? I have got long hair. I am wearing (a shirt/earrings/a tie...) • Lexique : Boy, girl, man, woman Hair colours and hairstyles: <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>braids</td> <td>ponytail</td> <td>pigtails</td> <td>bun</td> <td>straight hair</td> <td>curly hair</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>bald</td> <td>long hair</td> <td>short hair</td> <td>brown hair</td> <td>grey hair</td> <td>red hair</td> </tr> <tr> <td></td> <td colspan="5"></td> </tr> <tr> <td>blond hair</td> <td colspan="5"></td> </tr> </table> <p style="margin-left: 20px;">Face, accessories and clothes</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>moustache</td> <td>beard</td> <td>freckles</td> <td>earrings</td> <td>tie</td> <td>shirt</td> </tr> </table> |  |  |  |  |  |  | braids | ponytail | pigtails | bun | straight hair | curly hair |  |  |  |  |  |  | bald | long hair | short hair | brown hair | grey hair | red hair |  | | | | | | blond hair | | | | | |  |  |  |  |  |  | moustache | beard | freckles | earrings | tie | shirt |
|  |  |  |  |  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| braids | ponytail | pigtails | bun | straight hair | curly hair | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  |  |  |  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| bald | long hair | short hair | brown hair | grey hair | red hair | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| blond hair | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  |  |  |  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| moustache | beard | freckles | earrings | tie | shirt | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Connaissances grammaticales | HAVE GOT forme affirmative (1 ^{ère} personne du singulier) et interrogative (2 ^{ème} personne du singulier) ARE YOU Présent en BE + ing (formes affirmative et interrogative): I am wearing.../are you wearing...? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Consigne <i>En français</i> | 1-Ton camarade choisit un personnage. Pose-lui des questions pour découvrir de qui il s'agit. Have you got long hair? yes / no 2- Pioche un personnage et décris-le. Tes camarades devront deviner son nom. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>In English</i> | 1-Your partner chooses somebody. Ask questions to find out who it is. 2- Describe your card. Your partner has to guess his/her name. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|---------------------|---|
| Organisation | Groupes de 2 à 5 |
| Matériel | 1 grille par joueur ou les cartes découpées. Jeu en noir et blanc ou en couleurs |

| | | | | | |
|---|---|--|--|---|---|
|  <p>John</p> |  <p>Clara</p> |  <p>Ben</p> |  <p>Harry</p> |  <p>Sandra</p> |  <p>Janet</p> |
|  <p>George</p> |  <p>Tom</p> |  <p>Bathy</p> |  <p>Chris</p> |  <p>Jim</p> |  <p>Jennifer</p> |
|  <p>Ted</p> |  <p>Margaret</p> |  <p>Charly</p> |  <p>Barbara</p> |  <p>Ann</p> |  <p>Caroline</p> |

Qui est-ce "Portraits"

| | | | | | |
|--|---|--|--|---|--|
|  <p>John</p> |  <p>Clara</p> |  <p>Ben</p> |  <p>Harry</p> |  <p>Sandra</p> |  <p>Janet</p> |
|  <p>George</p> |  <p>Tom</p> |  <p>Betty</p> |  <p>Chris</p> |  <p>Jim</p> |  <p>Jennifer</p> |
|  <p>Ted</p> |  <p>Margaret</p> |  <p>Charly</p> |  <p>Barbara</p> |  <p>Ann</p> |  <p>Caroline</p> |

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