

Compréhension et expression écrite

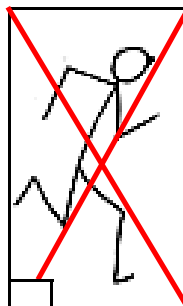
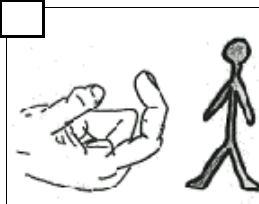
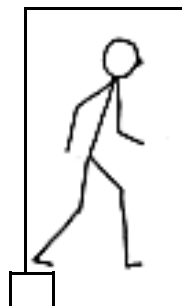
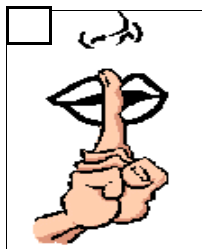
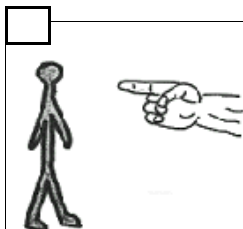
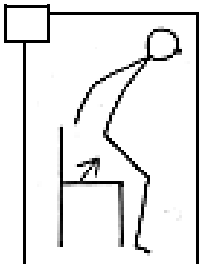
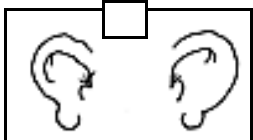
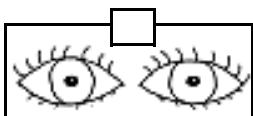
Compréhension de l'écrit : Fiche élève

1.1. Comprendre un ordre ou une interdiction

Ex : Les phrases suivantes expriment des ordres ou des interdictions. Reporte leurs numéros sur les dessins correspondants.

- 1 - Go away !
- 2 - Listen !
- 3 - Stand up !
- 4 - Walk !
- 5 - Be quiet !

- 6 - Don't run !
- 7 - Sit down !
- 8 - Come here !
- 9 - Turn around !
- 10 - Look !

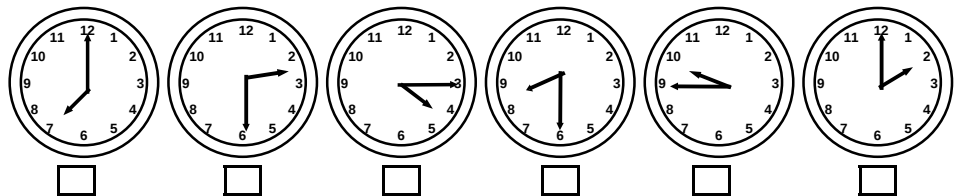


Compréhension de l'écrit : Fiche élève

1.2. Repères temporels

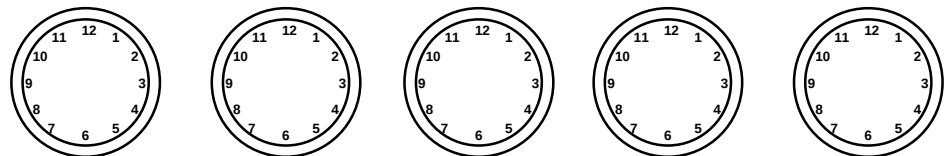
1.2.1. L'heure

Ex 1 : Les heures écrites sont numérotées de 1 à 6. Reporte ces numéros sous les pendules correspondantes.



- | | |
|------------------------|----------------------------|
| 1 - It's half past two | 2 - It's quarter to ten |
| 3 - It's seven o'clock | 4 - It's quarter past four |
| 5 - It's two o'clock | 6 - It's half past eight |

Ex 2 : Trace les aiguilles des pendules selon l'heure indiquée au dessous.



It's three o'clock

It's half past one

It's quarter to

It's quarter past

It's half past

Compréhension de l'écrit : Fiche élève

1.3. Parler de plusieurs éléments

1.3.1. Les nombres

Ex 1 : Relie les nombres écrits en lettres et en chiffres.

twenty	5	20
twelve	12	11
eleven	9	17
five	15	7
seventeen	6	14
fourteen		

Ex 1 : Ecris ces nombres dans l'ordre croissant.

twelve	three	sixteen	eleven	twenty

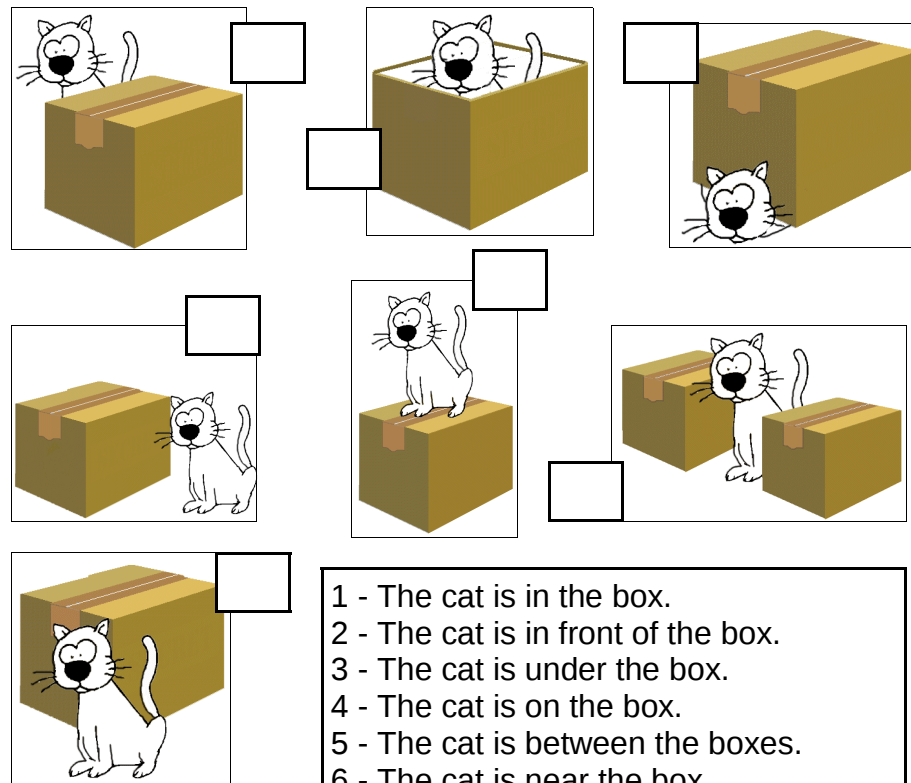
Ex 2 : Ecris les nombres suivants en chiffres.

sixteen		two		thirteen		nineteen	
ten		eighteen		ten		nine	

Compréhension de l'écrit : Fiche élève

1.4. Localiser une personne ou un objet

Ex 1 : Reporte les numéros des phrases sur le dessin correspondant.

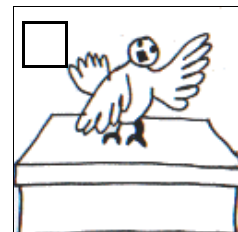
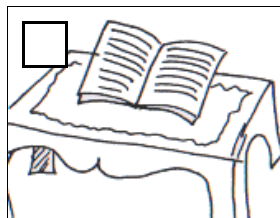
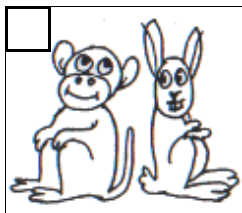
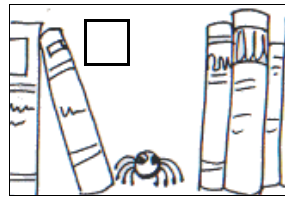
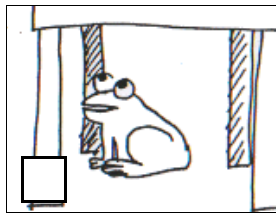
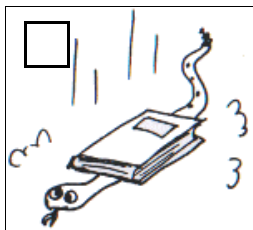
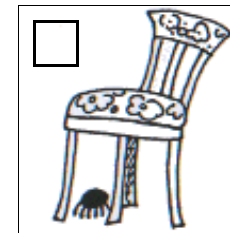
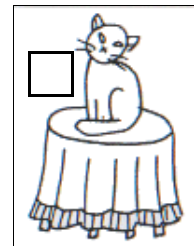
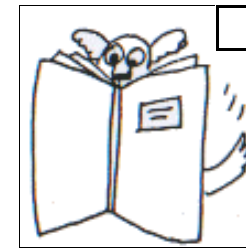
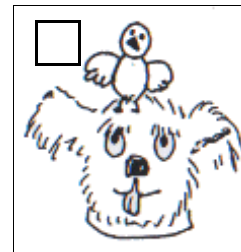
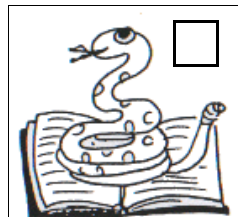
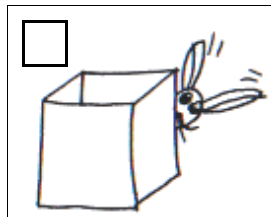
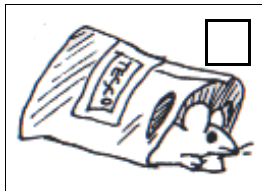
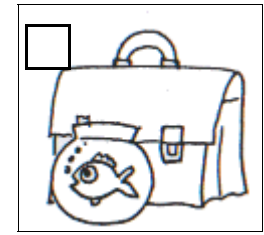
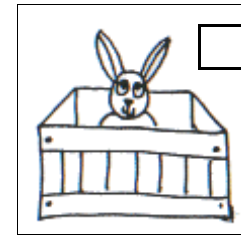
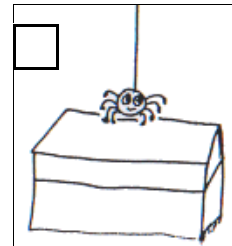
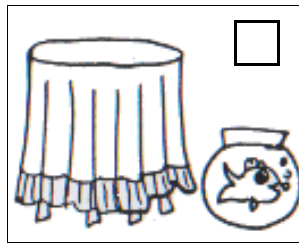
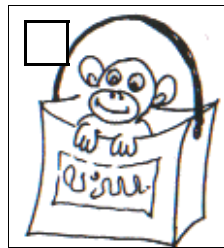
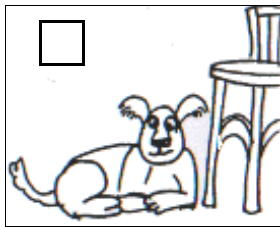


- 1 - The cat is in the box.
- 2 - The cat is in front of the box.
- 3 - The cat is under the box.
- 4 - The cat is on the box.
- 5 - The cat is between the boxes.
- 6 - The cat is near the box.
- 7 - The cat is behind the box.

Compréhension de l'écrit : Fiche élève

1.4. Localiser une personne ou un objet

Ex : Reporte les numéros des phrases sur les dessins correspondants.



- | | |
|------------------------------------|---------------------------------------|
| 1 - The bird is on the box. | 11 - The rabbit is behind the box. |
| 2 - The cat is on the table. | 12 - The dog is near the chair. |
| 3 - The mouse is in the bag. | 13 - The fish is in front of the bag. |
| 4 - The bird is on the dog. | 14 - The monkey is near the rabbit. |
| 5 - The rabbit is in the box. | 15 - The spider is between the books. |
| 6 - The spider is under the chair. | 16 - The frog is under the table. |
| 7 - The mouse is on the chair. | 17 - The spider is on the box. |
| 8 - The book is on the table. | 18 - The fish is near the table. |
| 9 - The book is on the snake. | 19 - The snake is on the book. |
| 10 - The monkey is in the bag. | 20 - The dog is behind the book. |